



Asbury Theological Seminary Syllabus

**DM(MLC)918B: Seminar Four: Church Planting and Mission - Two
2.00 Credit Hours**

**Extended Learning/Online course
2022 Fall Session/ Sep 6, 2022 - Dec 16, 2022**

PROFESSOR INFORMATION

Name: Winfield Bevins
Title: Director of Church Planting
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COURSE DESCRIPTION

An orientation to the historical, theological, sociological and practical dimensions of planting new contextual churches in the 21st century. A range of historic, contemporary, cross-cultural patterns and examples will be examined.

PROGRAM LEARNING OUTCOMES

By the time students complete Asbury's D.Min. program, they will be able to:

PLO 1:

Practice Christian dispositions and habits in community for faithful living.

- D.Min. cohorts are immersed in community-based formation around the priorities of scripture, tradition, reason, and experience.

PLO 2:

Integrate leadership vision, ethic, and practice contextualized to their ministry setting.

- By methodically analyzing a specific ministry issue, D.Min. students contribute to the understanding of the practice of ministry.

PLO 3:

Reflect biblically, theologically, and culturally as a lifelong learner and leader in ministry.

- Students deepen their capacities for biblical, theological, and cultural exegesis as foundations for 21st century ministry around the world.

REQUIRED STUDENT LEARNING OUTCOMES

By the end of DM(MLC)918B, students will have an *accomplished to exceptional* ability to:

1. Articulate a biblical theology of church planting and mission. (PLO #3)
2. Identify common dynamics/characteristics of movements. (PLO #2)
3. Create a contextualized strategy for multiplication. (PLO #2)

ADDITIONAL STUDENT LEARNING OUTCOMES

N/A

COURSE INTRODUCTION



Welcome to Engaging Culture and Context! The information below introduces your faculty.

Winfield Bevens, D.Min. is the Director of Church Planting at Asbury Theological Seminary. He is an adjunct professor and guest lecturer at various seminaries and universities in the United States and England. He has a Doctor of Ministry from Southeastern Seminary in Wake Forest and is pursuing a PhD at the University of

Aberdeen, Scotland. He is a visiting Scholar at the National Institute for Newman Studies, Duquesne University. Having grown up in a free-church background, Winfield eventually found his spiritual home in the Anglican tradition, but freely draws wisdom from all church traditions.

Winfield is the author of several books, including *Marks of a Movement: What the Church Today Can Learn from the Wesleyan Revival*; and *Ever Ancient Ever New: The Allure of Liturgy for a New Generation*; *Creed: Connect to the Essentials of Historic Christian Faith*; *Our Common Prayer: A Field Guide to Common Prayer*; *Grow at Home*; and *Church Planting Revolution*. He has published articles in various publications including *Liturgy*, *The Wesleyan Theological Journal*, *The Asbury Theological Journal*, *Pneuma Review*, *The Journal of Pentecostal Theology*, and *Christianity Today*.

As a seasoned practitioner, he has helped plant several churches and has used his experience to train leaders from around the world. He is also a visual artist who enjoys painting iconography, landscapes, and portraits. Over the past decade, he has helped start numerous arts initiatives, including a non-profit art gallery and studio, and an arts program in North Carolina. He and his wife Kay live in Wilmore, Kentucky and have three daughters; Elizabeth, Anna Belle, and Caroline.

REQUIRED TEXTBOOKS

Addison, Steve. *Pioneering Movements: Leadership That Multiplies Disciples and Churches*. IVP Books, 2015. (192 pages)

\$12.98 Paperback, ISBN: 978-0830844418

\$9.99 Kindle, ASIN: B01959VKGY

Bevins, Winfield. *Marks of a Movement: What the Church Today Can Learn from the Wesleyan Revival*. Zondervan, 2019. (224 pages)

\$17.99 Paperback, ISBN: 978-0310098355

\$9.99 Kindle, ASIN: B07KDYXMJR

Ott, Craig. *Global Church Planting: Biblical Principles and Best Practices for Multiplication*. Baker Academic, 2011. (464 pages)

\$19.57 Paperback, ISBN: 978-0801035807

\$17.60 Kindle, ASIN: B00BQYK1A8

Stetzer, Ed and Daniel Im. *Planting Missional Churches: Your Guide to Starting Churches That Multiply*. 2nd ed. B & H Academic, 2016. (416 pages)

\$19.68 Hardcover, ISBN: 978-1433692161

\$14.99 Kindle, ASIN: B01DTPZNL8

Wright, Christopher. *The Mission of God: Unlocking the Bible's Grand Narrative*. IVP Academic, 2018. (582 pages)

\$29.00 Paperback, ISBN: 978-0830852130

\$26.49 Kindle, ASIN: B00BBRLUTQ

Total pages: 1,878 (plus, assessment tools used during residency)

REQUIRED RESOURCES

N/A

RECOMMENDED TEXTBOOKS

Croft, Steven and Ian Mobsby, eds. *Fresh Expressions in the Sacramental Tradition*. Canterbury Press Norwich, 2009.

Hirsch, Alan. *The Forgotten Ways: Reactivating Apostolic Movements*. 2nd ed. Brazos, 2016.

Rohr, Richard. *Breathing Under Water: Spirituality and the Twelve Steps*. St. Anthony Messenger Press, 2011.

RECOMMENDED RESOURCES

N/A

ASSIGNMENTS AND RUBRICS OR EVALUATION CRITERIA

To successfully complete this class, students must satisfactorily complete and submit all assignments on time and actively participate and contribute to the learning community.

Contextualized Strategy for Multiplication

This assignment should be fun and creative. Imagine that you are planting a new contextual church or fresh expression that is based on what you have learned in the cohort. Develop a well-defined strategy for planting a church that is unique for a particular context in which you are interested in. Integrate Scripture, class readings and conversations, and case studies observed into your presentation—that is key. Integrate ideas and content from the current literature in the field. Describe ideas, theories, methods you think might be useful. But be creative and let context drive your strategy.

1. **Contextualized Strategy: Biblical/Theological Foundations (50 points)**

Due Date: October 21, 2022

Points/Percentage: 50

Learning Outcome: 1, 3

Building on your theology of church planting, write a 7-10 page paper that articulates biblical and theological rationale for church multiplication *in your context*. Draw from any relevant readings and resources you've considered throughout the program, biblical principles, characters, themes, as well as theological foundations for your support. Focus on the what, who, and WHY of the strategy. Use MLA documentation, and include a Works Cited page at the end.

2. Contextualized Strategy: Church (50 points)

Due Date: November 18, 2022

Points/Percentage: 50

Learning Outcome: 2

The second part of this assignment focuses on the actual strategy that you would follow for church multiplication in your context. Include an in-depth description of your ministry context (demographics, trends, etc.). You'll focus on the what, who, and HOW of the strategy. 15 pages.

You can present your strategy in report form, using a timeline, bullet points, etc. Just make sure that if you are relying on things you learned from your classes, to give the author, resource, or faculty member credit for their contributions. You'll want to include things like leadership development for volunteers, worship and discipleship patterns, communication to the community, launch steps, etc., so that someone else could adapt your strategy to their context.

Assignments				
Assignment Description	SLO	Method of Assessment	Value /Due Date	Evaluator
Assignment #1: Contextualized Strategy for Multiplication: Biblical/Theological Foundations	#1, 3	7-10 page paper (MLA documentation, Works Cited)	50% Due Date: 10/21/2022. Upload to online classroom.	Faculty
Assignment #2: Contextualized Strategy for Multiplication: Church	#2	15-page paper (report format)	50% Due Date: 11/18/2022. Upload to online classroom.	Faculty

COURSE SCHEDULE

N/A

ADDITIONAL ASSIGNMENT GUIDELINES

See next pages.

SAMPLE

Student Learning Outcomes	Method of Assessment	Exemplary=4	Accomplished=3	Developing=2	Beginning=1	Evaluator
SLO #3: Create a contextualized strategy for multiplication.	Contextualized Strategy for Multiplication: Biblical/Theological Foundations Contextualized Strategy for Multiplication: Church	<i>Creates, at an exemplary level, biblical and theological foundations for a contextualized strategy for multiplication.</i>	<i>Creates, at an accomplished level, biblical and theological foundations for a contextualized strategy for multiplication.</i>	<i>Creates, at a developing level, biblical and theological foundations for a contextualized strategy for multiplication.</i>	<i>Creates, at a beginning level, biblical and theological foundations for a contextualized strategy for multiplication.</i>	Faculty

Attendance/Participation: To progress satisfactorily and achieve learning outcomes in this class, students must meet the course requirements. Students are responsible for notifying instructors of the reason for any absences as soon as possible and are accountable for all assignments. Makeup quizzes or exams are generally not permitted unless previously arranged with the instructor. Each faculty member will provide a written attendance policy for each class and also go over that policy on the first day of class for the course. Refer to the ATS Student Handbook for additional information regarding attendance policies and excused absences.

Late Assignments: Any assignment submitted after the due date and time will be reduced two numerical points for every day late. For example, two days late would reduce the grade from a 90 to an 86, unless the student talks to the professor ahead of time and receives permission to turn in the assignment late, based upon a legitimate excuse (such as illness).

Format of Papers: Students must use MLA academic style for completing papers; this is also the required style for your dissertation.

INCOMPLETE WORK POLICY

Incomplete Work: “A grade of ‘I’ denotes that course work has not been completed due to an unavoidable emergency. Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved ‘I,’ a letter grade will be recorded based on grades received for completed work and an ‘F’ grade assigned to incomplete work” (ATS 2015-16 Student Handbook, page 67).

Letter	Lowest	Highest
A	94.00%	100.00%
A-	90.00%	93.99%
B+	87.00%	89.99%
B	84.00%	86.99%
B-	80.00%	83.99%
C+	77.00%	79.99%
C	74.00%	76.99%
C-	70.00%	73.99%
D+	67.00%	69.99%
D	64.00%	66.99%
D-	60.00%	63.99%
F	0.00%	59.99%

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

GRADE	EVALUATION CRITERIA
A	Exceptional work: surpassing outstanding achievement of course objectives
B	Good work: strong, significant achievement of course objectives
C	Acceptable work: basic, essential achievement of course objectives
D	Marginal work: inadequate, minimal achievement of course objectives
F	Unacceptable work: failure to achieve course objectives

GRADING

Assignment	Weight/Point Value
Contextualized Strategy for Multiplication: Biblical/	50

Theological Foundations	
Contextualized Strategy for Multiplication: Church	50
	Total: 100

CANVAS (LEARNING MANAGEMENT SYSTEM)

Canvas is the learning management system used for Asbury seminary classes. Log into <http://connect.asburyseminary.edu> and click on the **flashing cube** (upper right corner) to access a link to the Canvas website. Once you have logged in, it is recommended that you bookmark this page for easy access. The courses that you are enrolled in should appear as “course cards” on your Dashboard. You may navigate to your desired course here. If you do not see your course, or there is nothing in your course, please contact your professor.

COURSE EVALUATIONS

Course evaluations are a vital part of Asbury Seminary’s efforts to achieve excellence in the classroom. At the end of the semester, you will receive an email with information and directions for completing course evaluations. Your responses are completely anonymous, and your participation is greatly appreciated. If you have questions or encounter problems accessing the evaluations, contact the Help Desk at helpdesk@asburyseminary.edu or by phone at 859.858.2100 or toll-free at 800.2ASBURY.

TECHNOLOGY REQUIREMENTS & SUPPORT

To take an online or hybrid class, you should be comfortable using e-mail, web browsers, word-processing software and be able to download files and create attachments. You will need the following in order to participate online:

- A computer with a current and up-to-date operating system
- Reliable, high-speed internet
- Word processing software
- A webcam (built-in or external) for video conferences, as needed
- A headset with microphone (preferable)

Contact the Help Desk for technical assistance accessing the online class, using electronic resources, or with other technical issues related to Asbury Seminary coursework.

- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

LIBRARY RESOURCES

Library resources, research support, and library loan are available via:

- Website: asbury.to/library

- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

Materials Requests

Use the links on the library website to search the library catalog for available materials. Students on the Kentucky or Florida campuses can use their student ID cards to check out materials in person. Books can be returned or mailed to the library at either the Kentucky or Florida campus.

Students may request books, photocopies, or emailed attachments of journal articles or portions of reference books from the library. Allow 3-10 business days for requests to be filled. Contact the library for costs and instructions on how to make requests, or view the online tutorial at guides.asburyseminary.edu/libraryloan.

Online Resources

- Asbury Scholar – Find library books, ebooks, journal articles, and other media at asbury.to/library.
- Databases – Access links to online resources including the library catalog, online journal databases, encyclopedias, and more at guides.asburyseminary.edu/az.php.

Research Assistance

Students should contact Research Services in the library for research assistance. Help is available for general research questions, including how to find course materials online or navigate library resources. Training for supported Bible software or bibliographic management software is also available. Appointments can be made via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

The Writing Center

- The goal of the Writing Center is to help students improve their graduate-level writing. Assistance is available both online and on the Kentucky campus to help with various aspects of the writing process, including structure and organization, grammar, punctuation, and citation formatting. Appointments can be made by contacting the library via:
 - Website: asbury.to/writingcenter
 - Email: helpdesk@asburyseminary.edu
 - Phone: 859.858.2100 or 800.2ASBURY (toll free)
- Students can sign up for 30-minute sessions on the library website at asbury.to/library.

POLICIES

Each student is responsible for being familiar with seminary policies. Asbury Seminary reserves the right to change policies when necessary. Below are brief descriptions of a few seminary policies. For more detailed information regarding school policies, please refer to the ATS Student Handbook at asburyseminary.edu/students/student-services/student-handbook/

Disability Accommodations

Asbury Theological Seminary provides reasonable accommodation on an individualized basis for qualified students with disabilities. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Since accommodations may require early planning before or at the start of the term and are generally not provided retroactively, students need to contact an Accommodations Officer as soon as possible. If you are a student with a disability and believe you require reasonable accommodations in this class, you will need to make an appointment with an Accommodations Officer in the Office of the Registrar on the Kentucky campus or in the Enrollment Management Office on the Florida campus. Students attending the Tennessee site should contact the Kentucky Registrar.

Academic Integrity

Academic integrity is expected of every student. Plagiarism, that is, “presenting ... another’s ideas or writings as one’s own,” is considered a serious violation of integrity and is unacceptable. Detailed information, including the penalty for plagiarizing, is in the Student Handbook. For additional information about plagiarism, go to plagiarism.org.

In this course we may utilize Unicheck, an automated system that compares students’ assignments with websites as well as a database of previously submitted student work. After the assignment is processed, instructors receive a report from unicheck.com (through SpeedGrader™) that states if and how another person’s work was used in the assignment. For more information, see www.unicheck.com. If you have questions about academic honesty, please contact the library at helpdesk@asburyseminary.edu.

Copyright Information

The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

By using online media resources, students are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is strictly prohibited.

ZOOM

Courses may use Zoom for synchronous online instruction. These sessions may be recorded by the professor and posted into the Canvas classroom. The recorded sessions will not be downloadable, and will not be used by the professor in future classes unless there is documented permission from all of the students in the recording. Chat rooms in a Zoom call are recorded and discretion should be exercised when using the chat feature, including in private rooms.

Video recordings may be considered educational records under the Family Education Rights & Privacy Act (FERPA) and will be protected as such by the Seminary. Zoom collects only minimal client information and ensures that information is kept secure (<https://zoom.us/docs/doc/FERPA%20Guide.pdf>).

Requests for accessibility accommodations related to Zoom will be dealt with on a case-by-case basis as described above under Disability Accommodations.

APPENDIX

N/A