



Asbury Theological Seminary Syllabus

DM(MLC) 915: Seminar One: Spiritual Formation in the Sacramental Tradition

4.00 Credit Hours

Extended Learning/Online course

2023 Spring Session/Feb 6, 2023 – May 19, 2023

PROFESSOR INFORMATION

Name: Jonathan Powers

Title: Assistant Professor of Worship

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Office Location: BC218

Office Hours: Tuesdays & Thursdays 1:30-3:00 PM

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COURSE DESCRIPTION

This first course set for the Missional Leadership in the Sacramental Tradition D.Min. cohort explores the three-stream context for personal and congregational formation. Evangelical, Spirit-filled, and sacramental in nature, the course empowers leaders of existing congregations in need of revitalization and church planters.

PROGRAM LEARNING OUTCOMES

By the time students complete Asbury's D.Min. program, they will be able to:

PLO 1:

Practice Christian dispositions and habits in community for faithful living.

- D.Min. cohorts are immersed in community-based formation around the priorities of scripture, tradition, reason, and experience.

PLO 2:

Integrate leadership vision, ethic, and practice contextualized to their ministry setting.

- By methodically analyzing a specific ministry issue, D.Min. students contribute to the understanding of the practice of ministry.

PLO 3:

Reflect biblically, theologically, and culturally as a lifelong learner and leader in ministry.

- Students deepen their capacities for biblical, theological, and cultural exegesis as foundations for 21st century ministry around the world.

REQUIRED STUDENT LEARNING OUTCOMES

By the end of DM(MLC)915, students will be able to:

1. Identify dynamics of both personal and community formation processes. (PLO #1)
2. Develop a plan for personal formation consistent with the 3-stream context: evangelical, Spirit-filled, and sacramental. (PLOs #2 and #3)
3. Integrate biblical foundations, theory, and experience for a theology of sacramental tradition for ministry. (PLO #1)

ADDITIONAL STUDENT LEARNING OUTCOMES

N/A

COURSE INTRODUCTION



Welcome to Missional Leadership in the Sacramental Tradition! The information below provides an introduction to your professor for the course.

Jonathan A. Powers, D.W.S. is the Assistant Professor of Worship and the Associate Dean of the School of Mission and Ministry at Asbury Theological Seminary. He joined the Asbury Seminary faculty in the summer of 2017.

Dr. Powers graduated from Asbury University in 2003 with a B.A. in English, from Asbury Theological Seminary in 2009 with a M.A. in Christian Ministries – worship studies emphasis, and holds the Doctor of Worship Studies from The Robert E. Webber Institute for Worship Studies in Jacksonville, Florida. He is currently completing his Ph.D. through The London School of Theology on the worship theology of Robert E. Webber.

Dr. Powers has a passion for the intersection of liturgy, sacramental theology, and spiritual formation in the life of the church. He has authored and co-authored several articles and books, including *Echo: A Catechism for Discipleship in the Ancient Christian Tradition* and *Watchnight: John Wesley's Covenant Renewal Service*, and he served as the general editor of *Life in the Risen Christ: A Wesleyan Theology of Baptism* and *Our Great Redeemer's Praise*, and hymnal in the Wesleyan tradition produced by Seedbed. In 2009, he was awarded the Hoyt Hickman Award by the Order of St. Luke at Asbury Seminary for excellence in liturgical scholarship and leading public worship. He also serves on the board of the Charles Wesley Society.

Dr. Powers lives in Wilmore with his wife, Faith, and two daughters, Audrey and Elizabeth.

REQUIRED TEXTBOOKS

St. Augustine. *Teaching Christianity (De Doctrina Christiana)*. 2nd edition. New City Press: 1995. (248 pages)

Paperback, ISBN: 978-1565480490

Kindle, ASIN:

Barton, Ruth Haley. *Sacred Rhythms: Arranging Our Lives for Spiritual Transformation*. IVP: 2022. (192 pages)

Paperback, ISBN: 978-0830848751

Kindle, ASIN:

Bevins, Winfield. *Liturgical Mission: The Work of the People for the Life of the World*. IVP: 2022. (200 pages)

Paperback, ISBN: 978-1514001547

Kindle, ASIN:

Cron, Ian Morgan and Suzanne Stabile. *The Road Back to You: An Enneagram Journey*

to Self-Discovery. IVP: 2016. (240 pages)

Paperback, ISBN: 978-0830846191

Kindle, ASIN:

DeSilva, David A. *Sacramental Life: Spiritual Formation through the Book of Common Prayer*. IVP: 2008. (288 pages)

Paperback, ISBN: 978-0830835188

Kindle, ASIN:

Felker Jones, Beth. *Practicing Christian Doctrine: An Introduction to Thinking and Living Theologically*. Baker: 2014. (256 pages)

Paperback, ISBN: 978-0801049330

Kindle, ASIN:

McKnight, Scot and Laura Barringer. *A Church Called Tov: Forming a Goodness Culture that Resists Abuses of Power and Promotes Healing*. Tyndale Momentum: 2020. (256 pages)

Paperback, ISBN: 978-1496446008

Kindle, ASIN:

Nouwen, Henri J.M. *With Burning Hearts: A Meditation on the Eucharistic Life*. Orbis Books: 2016. (128 pages)

Paperback, ISBN: 978-1626982109

Kindle, ASIN:

Smith, Gordon T. *Evangelical, Sacramental, and Pentecostal: Why the Church Should Be All Three*. IVP Academic: 2017. (143 pages)

Paperback, ISBN: 978-0830851607

Kindle, ASIN:

Webber, Robert E. *Ancient-Future Evangelism: Making Your Church a Faith-Forming Community*. Baker: 2003. (219 pages)

Paperback, ISBN: 978-0801091605

Kindle, ASIN:

Total pages: 2, 170

REQUIRED RESOURCES

N/A

RECOMMENDED TEXTBOOKS

N/A

RECOMMENDED RESOURCES

N/A

ASSIGNMENTS AND RUBRICS OR EVALUATION CRITERIA

To successfully complete this class, students must satisfactorily complete and submit all assignments on time and actively participate and contribute to the learning community.

1. Online Participation (20 points)

Due Date: February 6 - May 19, 2023|

Points/Percentage: 20

Learning Outcome: 3

The student will engage in online discussion throughout the semester, participating according to the specific directions given in each module.

2. Personal Formation Paper (20 points)

Due Date: March 3, 2023

Points/Percentage: 20

Learning Outcome: 2

The student will write and submit a 1,250-1,500 word reflection paper (double-spaced, 12-point font) on the book *The Road Back to You* addressing the following prompts:

1. Using excerpts from the book, describe your Enneagram Type (with or without a wing number), focusing on how your primary motive influences your ministry leadership.
2. In what ways do you see your type as a strength for the kind of ministry you lead? Give at least 2 specific examples.
3. Talk with someone close to you about your core emotion (shame, fear, anger) and your deadly sin as defined in *The Road Back to You*. Where does this person identify this emotions and/or sin at work in a particular instance of leadership or home life?
4. Continue the conversation with this trusted person and identify two steps you will take to move toward your virtue and away from sin. (10 points)

5. Identify one biblical character and 1-2 scripture passages that offer you wisdom and encouragement on this journey toward health. Explain why you chose the person and verses. (10 points)

A more specific rubric is uploaded to your cohort and academic classrooms.

3. Community Formation Paper (20 points)

Due Date: April 7, 2023

Points/Percentage: 20

Learning Outcome: 1

The student will read all course texts and write a 2,250-2,500 word paper (double-spaced, 12-pt font) based on the following texts: *Sacred Rhythms; Liturgical Mission; Sacramental Life; Practicing Christian Doctrine; Evangelical, Sacramental, and Pentecostal; Ancient-Future Evangelism*. The first two-thirds of the paper (i.e., approximately 1,500-1,700 words) will address the following questions for each text:

1. What are the primary purposes of this text (as identified by the author[s])?
2. What connections does the author make between personal and community formation?
3. What do you think is the text's unique contribution to the field of community spiritual formation?

The paper will answer question #1 for each text, then question #2 for each text, etc. The last third of the paper will synthesize the reading and answer the following questions:

1. What common themes did you discover in your reading? Give examples using MLA documentation.
2. What overarching insights for ministry in the local church did you gain from the reading? Give examples using MLA documentation.

The student will use MLA documentation when referring to or quoting the reading. A more specific rubric is uploaded to your cohort and academic online classrooms.

4. Theology of Sacramental Tradition for Ministry Paper (40 points)

Due Date: May 19, 2023

Points/Percentage: 40

Learning Outcome: 1, 3

The student will write a paper between 4,000 to 5,000 (double-spaced, 12-pt font) that articulates his/her theology of a sacramental tradition of ministry. The student will integrate insights from scripture, class texts/discussion, at least five additional outside resources, and experience. A paper like this addresses what, who, and why, with very

little attention (if any) on how the student would implement or practice this theology.
(The dissertation will address the how.)

A more detailed rubric is uploaded in your cohort and academic online classrooms.

Assignments				
Assignment Description	SLO	Method of Assessment	Value /Due Date	Evaluator
Assignment #1: Online Participation	#3	See Canvas course.	20% Due Date: 2/6- 5/19/2023.	Faculty
Assignment #2: Personal Formation Paper	#2	1,250 - 1,500 word paper (double-spaced, 12-pt font)	20% Due Date: 3/3/2023. Upload to online classroom.	Faculty
Assignment #3: Community Formation Paper	#1	2,250 - 2,500 word paper (double-spaced, 12-pt font)	20% Due Date: 4/7/2023. Upload to online classroom.	Faculty
Assignment #4: Theological of Sacramental Tradition for Ministry Paper	#1, 3	4,000 - 5,000 word paper (double-spaced, 12-pt font)	40% Due Date: 5/19/2023. Upload to online classroom.	Faculty

COURSE SCHEDULE

Module/Dates	Topic	Assignments
Module 1 (February 7 – March 3)	Spiritual Formation of the Person	- Read <i>The Road Back to You</i> - Attend/watch online

		discussion - Participate in online forums - Submit Personal Formation Paper
Sabbath Week (March 6 – 10)		
Module 2 (March 13 – April 7)	Spiritual Formation of the Community	- Read <i>Teaching Christianity and A Church Called Tov</i> - Attend/watch online discussion - Participate in online forums - Submit Community Formation Paper
Sabbath Week (April 10 – 14)		
Module 3 (April 17 – May 19)	Sacramental Tradition for Ministry	- Read <i>With Burning Hearts</i> - Attend/watch online discussion - Participate in online forums - Submit Theology of Sacramental Tradition for Ministry Paper

ADDITIONAL ASSIGNMENT GUIDELINES

See next pages.

Student Learning Outcomes	Method of Assessment	Exemplary=4	Accomplished=3	Developing=2	Beginning=1	Evaluator
SLO #1: Identify dynamics of both personal and community formation processes.	Community Formation Paper	<i>Identifies, at an exemplary level, dynamics of both personal and community formation processes.</i>	<i>Identifies, at an accomplished level, dynamics of both personal and community formation processes.</i>	<i>Identifies, at a developing level, dynamics of both personal and community formation processes.</i>	<i>Identifies, at a beginning level, dynamics of both personal and community formation processes.</i>	Faculty
SLO #2: Develop a plan for personal formation consistent with the 3-stream context: evangelical, Spirit-filled, and sacramental.	Personal Formation Paper	<i>Develops, at an exemplary level, a plan for personal formation consistent with the 3-stream context: evangelical, Spirit-filled, and sacramental.</i>	<i>Develops, at an accomplished level, a plan for personal formation consistent with the 3-stream context: evangelical, Spirit-filled, and sacramental.</i>	<i>Develops, at a developing level, a plan for personal formation consistent with the 3-stream context: evangelical, Spirit-filled, and sacramental.</i>	<i>Develops, at a beginning level, a plan for personal formation consistent with the 3-stream context: evangelical, Spirit-filled, and sacramental.</i>	Faculty
SLO #3: Integrate biblical foundations, theory and experience for a theology of sacramental tradition for ministry.	Theology of Sacramental Tradition for Ministry Paper Online Participation	<i>Integrates, at an exemplary level, biblical foundations, theory and experience for a theology of sacramental tradition for ministry.</i>	<i>Integrates, at an accomplished level, biblical foundations, theory and experience for a theology of sacramental tradition for ministry.</i>	<i>Integrates, at a developing level, biblical foundations, theory and experience for a theology of sacramental tradition for ministry.</i>	<i>Integrates, at a beginning level, biblical foundations, theory and experience for a theology of sacramental tradition for ministry.</i>	Faculty

Attendance/Participation: To progress satisfactorily and achieve learning outcomes in this class, students must meet the course requirements. Students are responsible for notifying instructors of the reason for any absences as soon as possible and are accountable for all assignments. Makeup quizzes or exams are generally not permitted

unless previously arranged with the instructor. Each faculty member will provide a written attendance policy for each class and also go over that policy on the first day of class for the course. Refer to the ATS Student Handbook for additional information regarding attendance policies and excused absences.

Late Assignments: Any assignment submitted after the due date and time will be reduced two numerical points for every day late. For example, two days late would reduce the grade from a 90 to an 86, unless the student talks to the professor ahead of time and receives permission to turn in the assignment late, based upon a legitimate excuse (such as illness).

Format of Papers: Students must use MLA academic style for completing papers; this is also the required style for your dissertation.

INCOMPLETE WORK POLICY

Incomplete Work: “A grade of ‘I’ denotes that course work has not been completed due to an unavoidable emergency. Delinquency or attending to church work or other employment does not constitute an unavoidable emergency. Without an approved ‘I,’ a letter grade will be recorded based on grades received for completed work and an ‘F’ grade assigned to incomplete work” (ATS 2015-16 Student Handbook, page 67).

Letter	Lowest	Highest
A	94.00%	100.00%
A-	90.00%	93.99%
B+	87.00%	89.99%
B	84.00%	86.99%
B-	80.00%	83.99%
C+	77.00%	79.99%
C	74.00%	76.99%
C-	70.00%	73.99%
D+	67.00%	69.99%
D	64.00%	66.99%
D-	60.00%	63.99%
F	0.00%	59.99%

The unit of credit is a semester hour, which is defined as one hour of classroom work per week for one semester, or its equivalent. The 4.00 point system is used to compute grade point standing. The grading system is:

GRADE	EVALUATION CRITERIA
A	Exceptional work: surpassing outstanding achievement of course objectives
B	Good work: strong, significant achievement of course objectives
C	Acceptable work: basic, essential achievement of course objectives
D	Marginal work: inadequate, minimal achievement of course objectives
F	Unacceptable work: failure to achieve course objectives

GRADING

Assignment	Weight/Point Value
Online Participation	20
Personal Formation Paper	20
Community Formation Paper	20
Theology of Sacramental Tradition for Ministry Paper	40
	Total: 100

CANVAS (LEARNING MANAGEMENT SYSTEM)

Canvas is the learning management system used for Asbury seminary classes. Log into <http://connect.asburyseminary.edu> and click on the **flashing cube** (upper right corner) to access a link to the Canvas website. Once you have logged in, it is recommended that you bookmark this page for easy access. The courses that you are enrolled in should appear as “course cards” on your Dashboard. You may navigate to your desired course here. If you do not see your course, or there is nothing in your course, please contact your professor.

COURSE EVALUATIONS

Course evaluations are a vital part of Asbury Seminary’s efforts to achieve excellence in the classroom. At the end of the semester, you will receive an email with information and directions for completing course evaluations. Your responses are completely anonymous, and your participation is greatly appreciated. If you have questions or encounter problems accessing the evaluations, contact the Help Desk at helpdesk@asburyseminary.edu or by phone at 859.858.2100 or toll-free at 800.2ASBURY.

TECHNOLOGY REQUIREMENTS & SUPPORT

To take an online or hybrid class, you should be comfortable using e-mail, web browsers, word-processing software and be able to download files and create attachments. You will need the following in order to participate online:

- A computer with Windows 7 or MAC OS 10.6 or above
- An account with or regular access to an internet service provider (ISP)
- Reliable, high-speed internet (recommended)
- Word processing software
- A webcam (built-in or external) for video conferences, as needed
- A headset with microphone (preferable)

Contact the Help Desk for technical assistance accessing the online class, using electronic resources, or with other technical issues related to Asbury Seminary coursework.

- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

LIBRARY RESOURCES

Library resources, research support, and library loan are available via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

Materials Requests

Use the links on the library website to search the library catalog for available materials. Students on the Kentucky or Florida campuses can use their student ID cards to check out materials in person. Books can be returned or mailed to the library at either the Kentucky or Florida campus.

Students may request books, photocopies, or emailed attachments of journal articles or portions of reference books from the library. Allow 3-10 business days for requests to be filled. Contact the library for costs and instructions on how to make requests, or view the online tutorial at guides.asburyseminary.edu/libraryloan.

Online Resources

- Asbury Scholar – Find library books, ebooks, journal articles, and other media at asbury.to/library.
- Databases – Access links to online resources including the library catalog, online journal databases, encyclopedias, and more at guides.asburyseminary.edu/az.php.

Research Assistance

Students should contact Research Services in the library for research assistance. Help is available for general research questions, including how to find course materials online or navigate library resources. Training for supported Bible software or bibliographic management software is also available. Appointments can be made via:

- Website: asbury.to/library
- Email: helpdesk@asburyseminary.edu
- Phone: 859.858.2100 or 800.2ASBURY (toll free)

The Writing Center

- The goal of the Writing Center is to help students improve their graduate-level writing. Assistance is available both online and on the Kentucky campus to help with various aspects of the writing process, including structure and organization, grammar, punctuation, and citation formatting. Appointments can be made by contacting the library via:
 - Website: asbury.to/writingcenter
 - Email: helpdesk@asburyseminary.edu
 - Phone: 859.858.2100 or 800.2ASBURY (toll free)
- Students can sign up for 30-minute sessions on the library website at asbury.to/library.

POLICIES

Each student is responsible for being familiar with seminary policies. Asbury Seminary reserves the right to change policies when necessary. Below are brief descriptions of a few seminary policies. For more detailed information regarding school policies, please refer to the ATS Student Handbook at asburyseminary.edu/students/student-services/student-handbook/

Disability Accommodations

Asbury Theological Seminary provides reasonable accommodation on an individualized basis for qualified students with disabilities. Students are required to provide documentation of a disability prior to receiving classroom accommodations. Since accommodations may require early planning before or at the start of the term and are generally not provided retroactively, students need to contact an Accommodations Officer as soon as possible. If you are a student with a disability and believe you require reasonable accommodations in this class, you will need to make an appointment with an Accommodations Officer in the Office of the Registrar on the Kentucky campus or in the Enrollment Management Office on the Florida campus. Students attending the Tennessee site should contact the Kentucky Registrar.

Academic Integrity

Academic integrity is expected of every student. Plagiarism, that is, “presenting ... another’s ideas or writings as one’s own,” is considered a serious violation of integrity and is unacceptable. Detailed information, including the penalty for plagiarizing, is in the Student Handbook. For additional information about plagiarism, go to plagiarism.org.

In this course we may utilize Unicheck, an automated system that compares students’ assignments with websites as well as a database of previously submitted student work. After the assignment is processed, instructors receive a report from unicheck.com (through SpeedGrader™) that states if and how another person’s work was used in the assignment. For more information, see www.unicheck.com. If you have questions about academic honesty, please contact the library at helpdesk@asburyseminary.edu.

Copyright Information

The copyright law of the United States (title 17, United States Code) governs the making of photocopies or other reproductions of copyrighted material. Under certain conditions specified in the law, libraries and archives are authorized to furnish a photocopy or other reproduction. One of these specific conditions is that the photocopy or reproduction is not to be "used for any purpose other than private study, scholarship, or research." If a user makes a request for, or later uses, a photocopy or reproduction for purposes in excess of "fair use," that user may be liable for copyright infringement. This institution reserves the right to refuse to accept a copying order if, in its judgment, fulfillment of the order would involve violation of copyright law.

By using online media resources, students are consenting to abide by this copyright policy. Any duplication, reproduction, or modification of this material without express written consent from Asbury Theological Seminary and/or the original publisher is strictly prohibited.

ZOOM

Courses may use Zoom for synchronous online instruction. These sessions may be recorded by the professor and posted into the Canvas classroom. The recorded sessions will not be downloadable, and will not be used by the professor in future classes unless there is documented permission from all of the students in the recording. Chat rooms in a Zoom call are recorded and discretion should be exercised when using the chat feature, including in private rooms.

Video recordings may be considered educational records under the Family Education Rights & Privacy Act (FERPA) and will be protected as such by the Seminary. Zoom collects only minimal client information and ensures that information is kept secure (<https://zoom.us/docs/doc/FERPA%20Guide.pdf>).

Requests for accessibility accommodations related to Zoom will be dealt with on a case-by-case basis as described above under Disability Accommodations.

N/A

SAMPLE